

## Who can participate? / Participants / Target group

In our project can take part staff which is active in adult education and training or adult learners who are related to our organisations.

Project website: [www.ourprojects.eu/nvae](http://www.ourprojects.eu/nvae)

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This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

### Co-ordinator:

**Ebiassociation**  
Exchange Better Knowledge

Stowarzyszenie "EBI Association"  
[www.ebi.org.pl](http://www.ebi.org.pl)

### Partners:

**e-c-c**

E.C.C. Association for Interdisciplinary Education and Learning  
Education - Culture - Equality

ECC Verein für interdisziplinäre Bildung und Beratung  
[www.e-c-c.at](http://www.e-c-c.at)



Jafnréttishúsið / Equality centre  
[www.jafn.is](http://www.jafn.is)



Society of Pierian Studies "ESTIA PIERIDON MUSSON" KATERINI  
<https://www.facebook.com/groups/1002559136501641/>

The project "Non-vocational adult education – European exchange of experiences" under Erasmus+ Programme focuses on building the Partnerships between European organizations working in the field of adult education and on exchanging and sharing experiences in the sphere of lifelong learning.

This partnership brings together learners, educators and adult education providers from different geographical and cultural areas of Europe.



non-vocational  
**adult  
education**  
european exchange of experiences

ERASMUS+ Programme Adult Education  
Type: Strategic Partnerships supporting  
exchange of good practices  
Project title: Non-vocational adult education  
– European exchange of experiences  
Project number: 2017-1-PL01-KA204-038827

## Partnership / Who we are?

We represent four organisations. Among the members there are small and medium organisations, with long history and quite new-established ones, which work in the field of adult education. We come from Austria, Greece, Iceland and Poland.

The list of members of the Partnership is as below:

1. E-C-C Verein fuer interdisziplinäre Bildung und Beratung, Würnitz, Austria
2. Jafnréttishús / Equality Centre, Hafnarfjörður, Iceland
3. Society of Pierian Studies "ESTIA PIERIDON MUSON" KATERINI, Katerini, Greece
4. Stowarzyszenie "EBI Association", Jastrzębie-Zdrój, Poland (CO-ORDINATOR).

## Duration / How long does the project last?

Duration of the project is from 01/12/2017 to 30/11/2018.

Within this period we plan to organise 5 transnational project meetings. It will be a possibility to discuss about project issues, to exchange the knowledge and experiences, to share good practises and to get to know our partners activities.

The local activities (meetings, discussions, presentations, etc.) for the educators and learners mostly from our organisations will be organised as well.

## What are the main goals?

1. transfer of knowledge, exchange of experience and good practices in:
  - adult education systems
  - the effective ways of motivating adults for learning process
  - promotion of lifelong learning among adults
  - valuation criteria for assessing and improving the training system quality (adults education)
  - improving the attractiveness of adult education
  - developing the educational/training programs for adult learners with the use of ICT
  - adjusting education offer to the needs of adults
2. increase of administration capacity of organizations offering the lifelong education possibilities
3. professional development of administrative personnel in the field of effective organization and promotion of adult education
4. professional development of adult educators, including deepening their knowledge, improving teaching skills, performing tasks and teaching methods and techniques,
5. increase the active participation of adults in social life
6. personal development of participants
7. increase of adaptability and intercultural skills of participants
8. improvement of language competences of participants
9. establishment of international contacts
10. activation of cooperation between organizations or institutions of adult education and training in Europe
11. promotion of quality improvement and innovation of systems, institutions and practices in the field of adult education and training.

## What else? /Additional topics to discussed within the project:

The project takes into account additional issues. Each partner is asked to present one of them. The agendas of the transnational project meetings will be expanded by the discussion:

- non-vocational adult education of seniors: e.g. courses in senior's homes, universities of the third age (subjects of training, curricula)
- non-vocational adult education of people at risk of social exclusion and with limited access to educational offer
- non-vocational adult education of immigrants and refugees
- factors determining the creation of active and long-lasting clubs of hobbies / interests.

## Why have we decided to focus on this topic?

We identified such needs as:

- to improve adults motivation for learning process
- to promote lifelong learning among adults
- to make learning enjoyable and attractive to adult people
- to increase the use of ICT in teaching and learning process of adults
- to get to know the methods of involving adults in the process of designing and developing materials and methodologies of teaching and learning
- to get to know the tools (which are used in the partner countries) to acquire and to adjust the educational offer (directions and curricula of further education and training) to the educational needs of adults.

## Main results of the project:

Tangible results:

- project website
- brochure - summary of used methods and good practises in the field of the effective ways of motivating adults for learning process, promotion of lifelong learning among adults,
- a list of tools for acquiring and forecasting educational needs of adult
- minutes of meetings.

Intangible results:

- higher attractiveness of adult education
- professional development of administrative personnel in the field of adult education
- professional development of educators / trainers / teachers
- personal development of participants:
  - improved language competences
  - the increase of adaptability
  - development of intercultural awareness
  - improved personal and social competences
- cooperation network
- experience in the project implementation.